# GRACE ACADEMY, DEHRADUN CLASS NURSERY SYLLABUS FOR 2024 -2025

Subjects	Term I	Term II
English	Review of Alphabet (A- Z)	Review of Alphabet (a-l)
	Phonics A- Z	• Phonics A –Z
	<ul> <li>Oral and Written a -l</li> </ul>	Oral and Written Aa to Zz
		Two letter Sight Words
English Recitation	My Body Parts	Aeroplane
	<ul><li>Birds</li></ul>	• Flowers
	<ul> <li>1,2 Buckle my shoe</li> </ul>	Vegetable Song
	The Clock	This Little Piggy
Hindi	Review of Swar (v - v% )	Review of Swar (v - v% )
	<ul> <li>Oral and Written (dA)</li> </ul>	<ul> <li>Review of Vyanjan(dA)</li> </ul>
	, ,	Oral and Written d g
Hindi Recitation	• r®rk	esjk ifjokj
	• Åij pk¡n	Nkrk
	• vke	IfCt;k;
	<ul><li>gkFkh</li></ul>	• e®j
Mathematics	• Oral and Written ( $0-30$ )	<ul> <li>Oral and Written (31 – 50)</li> </ul>
	<ul> <li>Shapes – Rectangle &amp; Oval</li> </ul>	<ul> <li>Review of Numbers ( 0 – 50)</li> </ul>
		<ul><li>Shapes – Triangle &amp; 2 / 3d</li></ul>
		Shapes
EVS	<ul> <li>Me and My Body</li> </ul>	• Trees
	<ul><li>Flowers</li></ul>	<ul> <li>Natures Gift</li> </ul>
	<ul> <li>Wild Animals</li> </ul>	Birds
English	<ul><li>My Family</li></ul>	How to be Safe
Conversation	<ul> <li>Healthy &amp; Junk Food</li> </ul>	My School
	<ul> <li>Good Habits and Manners</li> </ul>	More Actions
	<ul><li>Actions</li></ul>	<ul> <li>Names of the Months</li> </ul>
	<ul> <li>Picture Reading</li> </ul>	Picture Reading
Moral Education	<ul> <li>God's Creation</li> </ul>	<ul> <li>David Obeys His Father</li> </ul>
	<ul> <li>God Answers Hannah's</li> </ul>	<ul> <li>The Shepherds of Bethlehem</li> </ul>
	Prayers	The Lost Coin
	The Kind Man	
Drawing	<ul><li>A Ball</li></ul>	A Cat
	<ul><li>The Sun</li></ul>	A Balloon
	A Face	A Kite
Craft	<ul> <li>A Face ( Using Origami</li> </ul>	An Apple
	Paper)	<ul> <li>A Kite ( Origami Paper)</li> </ul>
	<ul> <li>A Dog (Finger Painting)</li> </ul>	<ul> <li>A Lady Bird ( Origami Paper)</li> </ul>

## NURSERY CLASS 2024 -2025 SUBJECTWISE AIMS AND OBJECTIVES

#### ENGLISH/HINDI (ORAL AND WRITTEN)

- 1. Read, recite and write alphabets in the correct sequence and correct formation
- 2. Recognize and name alphabets.
- 3. Introduction of pre writing skills.
- 4. Write dictated alphabets.
- 5. Do exercises like circle the correct letter, match the alphabet etc.

## MATH (ORAL AND WRITTEN)

- 1. Recognize, read, recite and write numbers in order.
- 2. Recognize and name numbers.
- 3. Understand what each numeral stands for.
- 4. Write dictated numbers
- 5. Do exercises like count and circle, count and write, write the missing numbers etc.
- 6. Recognize and name basic shapes.

#### **RECITATION**

- 1. Appreciate and enjoy rhymes and short poems.
- 2. Develop concepts of rhyme and rhythm through poems.
- 3. Develop memorizations skills and recitation skills.

#### E.V.S

- 1. Learn about themselves and the world in which they live.
- 2. Observe nature and appreciate the world God created.
- 3. Comprehend and answer questions related to the concepts on each topic.
- 4. Involve in activities to reinforce and stimulate learning of the concepts. (Students will be given worksheets which will guide parents)

# **CONVERSATION & LISTENING SKILLS.**

- 1. Development of oral communication skills (to speak clearly and correctly) and share experiences and ideas.
- 2. Development of comprehension skills and vocabulary through picture reading and short stories.
- 3. Development of ability to answer simple questions in short sentences.
- 4. Introduction of concepts of big and small, in and out, up and down, wet and dry, day and night, happy and sad.
- 5. Develop Listening skills through stories being read aloud and recalling them and also through classroom instructions etc.

## MORAL EDUCATION

- 1. Character building through Bible stories.
- 2. Recall stories, answer simple questions and memory verses. (Students will be given story sheets which will guide parents)

## ART AND CRAFT

- 1. Learn to draw using simple geometric shapes.
- 2. Use crayons to colour pictures keeping within the lines.
- 3. Identify basic colours.
- 4. Develop simple skills of paper tearing and pasting.