

GRACE ACADEMY, DEHRA DUN
Syllabus for K.G. CLASS 2024-2025

ENGLISH

Books Used – 1. Grafalco Pre – School (Phonic Primer Reader)

Oral Reading

1. Read using correct and clear phonic sounds
2. Read with clarity, correct pronunciation and fluency.
3. Read Sight Words (without spelling them)

I UNIT	II UNIT
1. Teaching of Phonic Sounds a – z 2. Reading and discriminating consonants and vowel sounds phonetically 3. Reading of two and three letter words and sentences with short phonic sound of vowels a, e and o 4. Reading of sight words (list attached)	1. Review of Phonic Sounds a – z 2. Reading and discriminating consonants and vowel sounds Phonetically 3. Introducing reading of words and sentences with short phonic sound of vowels i and u 4. Reading of sight words (list attached) 5. Extra Reading 6. Review spellings of two and three letter words and sentences with short phonic sound of vowels a, e, i, o & u

Written (Spelling & Dictation)

1. Recognize and write in correct form all upper and lower case letters in four lines.
2. Recognize symbols and sounds of each consonant, short vowel sound and be able to write the alphabet for the sound heard. (Phonics)
3. Read and spell three letter words with short phonic sound of vowels through phonic principles.
4. Write the dictated words clearly, legibly and neatly.

I UNIT	II UNIT
1. Writing A-Z, a-z in sequence 2. Dictation of alphabets using phonic sounds. 3. Writing and spelling of two and three letter words and sentences with short phonic sound of vowels a, e and o 4. Exercises to match phonic sounds of the first alphabet of the given picture word.	1. Dictation of alphabets with their phonic sounds 2. Exercises to match phonic sounds of the last alphabet of the given picture word. 3. Introducing writing and spellings of words and sentences with short phonic sound of the vowels i and u 4. Review spellings of two and three letter words and sentences with short phonic sounds of vowels a, e, i, o, u

Vocabulary

Development of a good range of vocabulary using selected words (given below) as well as words the child encounters in the learning of other subjects and through stories etc.

I UNIT	II UNIT
1. Three letter words with the short phonic sound words of the vowels a, e and o 2. Doing words 3. Opposites 4. One and many	1. Three letter words with the short phonic sound words of the vowels a, e, i, o and u 2. Review of Doing words, opposites and one and many

(Worksheets for vocabulary will also be given for some concepts. See list attached for doing words and opposites.)

RECITATION

Recite with clarity, correct pronunciation, expression and fluency.

I UNIT	II UNIT
1. School is Over 2. So many Veggies 3. The Postman 4. We See Leaves	1. Transportation 2. Best of all 3. Shapes 4. Mommy

(Poems will be printed and given to the students.)

C. COMPREHENSION AND CONVERSATION

1. Develop comprehension skills, use of good vocabulary through topics given below, stories read out to them and through picture reading.
2. Understand simple questions and answer them correctly in short, simple sentences.
3. Develop conversational skills – to speak clearly, share ideas and opinions, use new words to express themselves etc.

I UNIT	II UNIT
1. Myself 2. Our Family 3. My School 4. Picture Reading	1. Good Food Habits 2. Actions 3. Seasons 4. Picture Reading

HINDI

Book Used: (1). fganh "kCn ifjp_k

Read using correct and clear phonic sounds.

1. Read with clarity, correct pronunciation and fluency.

I UNIT	II UNIT
1. Loj v ls v : 2. Vyanjan d & g 3. Introduction of two letter words and sentences 4. Three letter words and sentences 5. Introduction of the Phonic sounds of the Matras k f h q w	1. Review of I unit 2. Four letter words and sentences 3. Introduction of the phonic sound of matras ((s S® ©)) with vyanjan letters 4. Reading of simple words with matras

Written (Spelling & Dictation)

1. Recognize and write alphabets within two lines.
2. Recognize and write the sounds of each dictated consonant and vowel .
3. Read and spell words using phonic principles.
4. Write the dictated words clearly, legibly and neatly.

I UNIT	II UNIT
1. Writing v & v % 2. Writing d & g 3. Dictation of the above alphabets using phonic sounds. 4. Writing and spelling of two and three letter words 5. Dictation of all alphabets with their phonic sounds 6. Exercises to match phonic sounds of the first alphabet of the given picture word.	1. Dictation of all alphabets with their phonic sounds 2. Exercises to match phonic sounds of the first / last alphabet of the given picture word. 3. Writing and spelling of two, three and four letter words and sentences. 4. Introduction of the phonic sound of matras with vyanjan letters 5. Review writing and spelling of two, three and four letter words and sentences.

Vocabulary

Development of a good range of vocabulary using selected words (given below) as well as words the child encounters in the learning of other subjects and through stories etc.

I UNIT	II UNIT
1. Words with phonic sounds of alphabets. 2. Two and three letter words 3. Doing words 4. Opposites	1. Four letter words 2. Simple words with matras 3. Review of Doing words & opposites 4. Review of two, three & four letter words

(Worksheets for vocabulary will also be given for some concepts. See list attached for doing words and opposites-to be done orally)

RECITATION

Recite with clarity, correct pronunciation, expression and fluency

I UNIT	II UNIT
1- frryh 2- cLrk 3- Bhd le; 4- esjk Ldwy	1- ckny 2 Hkhx xbZ fcYyh 3. lqanj fpfM-;k 5- vkleku ds rkjs

C. COMPREHENSION AND CONVERSATION

1. Develop comprehension skills, and expand vocabulary through stories read aloud to the children. Develop also the ability to answer simple questions on stories etc.
2. Develop conversational skills – to speak clearly, share ideas and opinions, use new words to express themselves etc.
3. Story Telling & Picture Reading.

MATH

Book Used:- Mathematics Primer [L'il Dino Active]

I UNIT	II UNIT
1) Number Writing in sequential order 0-60 2) Number dictation 0-60 3) Number spelling 0-10 4) Count & Write 1-30 5) Superlatives 6) Counting backwards (10 – 0) 7) Shapes- (Circle, Oval, Square, Rectangle, Triangle , Star 8) Before , After , In between	1) Number Writing in sequential order 0-100 2) Number dictation 0-100 3) Number spellings 0-20 4) Counting backwards (20-0) 5) Before , After, In Between 6) Addition & Subtraction (single digit) 7.Greater and Lesser 8.Patterns

EVS

I UNIT	II UNIT
1.Me and My Family 2. Our Neighbourhood 3. My Needs	1. Plant Life 2. Animal Life 3. Transportation – Vehicles

1. Exercises, question-answers/ activity sheets will be given to the students
2. The students will be assessed orally.

MORAL EDUCATION (Oral) STORIES:

I UNIT	II UNIT
1) God’s Good Creation 2) Noah and the Ark 3) Jesus Takes Care of his Friends	1) Little Joseph forgives 2) Daniel and the Lions 3) Three Wise Men

(Sheets with questions/answers and memory verses with each Bible story will be given)

LIFE SKILLS

I UNIT	II UNIT
1. Self Esteem 2. My School 3. All About Feelings 4. Learning To Listen	1. Learning To Be Responsible 2. My Safety Rules 3. Learning To Deal With Anger 4. Likeness and Differences

Worksheets for each lesson will be given out.

ART & CRAFT

I UNIT	II UNIT
Drawing:- an umbrella , a butterfly a cat, a strawberry, the National Flag and a honeybee Craft:- a fan, a fish a tulip, a boat,	Drawing a house, a car, a sunflower and a joker Craft:- a dog, a house and a lady bug

NOTE: 1.The complete syllabus of KG Class has been divided into two (2) units

Unit I: April, May, July, August & September,

Unit II October and November, December & February

2. The Second Unit Evaluations will be the Final Evaluation which will be held in March.
3. Bridge Course (Concepts taught in Nursery) will be taken up in April.

GRACE ACADEMY, DEHRADUN
ADDITIONAL INFORMATION LIST FOR PARENTS (APRIL 2024)
Class KG

ENGLISH

A. Reading : List of sight words (not necessarily for spelling)

I Unit	II Unit
I am is are in on the he she my his her has had do did here yes no	it to me us have that this with then what who you get there these those under above all good

B. Vocabulary (The following words are not for reading or spelling. They are to understand and use in conversation.)
Doing Words

I Unit	II Unit
come go eat run sing sit stand read wash see give take play write	hop rub dance smile touch drink sleep laugh jump listen cry shake put

OPPOSITES

I Unit	II Unit
up x down, in x out, big x small, open x close, hot x cold, come x go, happy x sad	one x many, near x far, wet x dry, laugh x cry, on x under, fat x thin , hard x soft

C. Conversation (For understanding and use in conversation and picture reading)

I Unit	II Unit
my, mine , his, hers, he , she , it , is, are, please, may I , where, what, this, that	has, have, there, in ,on, some, many, under, above, thanks, got, with , us, our

NAMES OF FRUITS

Apple	Guava
Mango	Papaya
Grapes	Tamarind
Banana	Litchi
Pomegranate	Water melon
Orange	Fig

NAMES OF VEGETABLES

Potato	Jackfruit
Pumpkin	Spinach
Tomato	Peas
Chilli	Cauliflower
Onion	Lady finger (Okra)

HINDI

Vocabulary : (Note- The following words are not for reading or spelling. They are to understand and use in conversation)

Doing Words - The Hindi words of the "Doing Words"

<u>foj`e "kCn</u>	<u>jax" dç uke</u>
Åij &uhps	yky
fnu & jkr	Óqjk
nwj -ikl	xqykch
vUnj -ckgj	uhyk
eksVk - iryk	dkyk
BaMk - xje	gjk
lkQ+ - xank	ihyk
cM+k &NksVk	lQsn
xhyk - lw[kk	cS*xuh
gjluk - jksuk	ukj^xh

Qy@a dç uke	
lçc	ve:n
vke	iihrk
v^xwj	beyh
dsyk	yhph
vukj	rjcwv
larjk	vathj

lfCt;@a ds uke	
vkyw	dVgy
dn~nw	ikyd
VekVj	eVj
fepZ	Qwy -x"Òh
l;kt	fÒaMh