

From: The Principal, Grace Academy, Dehradun
Parents: Parents/Guardians of Class VI
Subject: **CBSE ASSESSMENT STRUCTURE FOR CLASSES VI-VIII 2019-20 ONWARD**

Circular No. Prin.GA.2019-20/04

Dear Parents,
Greetings!

We are happy to begin the new academic year from 5th April 2019 with new assessment structure brought out by the CBSE for the academic year 2019-20. Our endeavour is to make the assessment familiar to the students and parents through the orientation. Kindly feel free to discuss the assessment structure with the coordinator for classes VI-VIII, Mrs. Anjana Joel.

CBSE ASSESSMENT STRUCTURE FOR CLASSES VI-VIII 2019-20

SCHOLASTIC AREA: The assessment structure and examination for classes VI-VIII is as follows:
The Scholastic Area will be assessed as **Internal Assessment and Year End Examination**.

Components of Internal Assessment (Periodic Assessment)	Periodic Test	10 Marks	a) Pen Paper Test held in May, August and November (5 marks) b) Multiple Assessment (5 Marks) (quiz, orals, concept map, visual expressions, exit cards)
	Notebook (Class work)	5 Marks	Portfolio that includes class work, peer assessment, self-assessment, achievement in the subject, reflections, narrations, journals
	Subject Enrichment Activities	5 Marks	i) Languages- Listening and Speaking Skills & Creative Writing ii) Science- Practical Lab Work, Working Models & Research iii) Mathematics- Map Work & Project Work iv) Social Science- Map and Project work

Periodic Test (10 marks):

- The school will conduct **three periodic pen and paper tests** in the entire academic year and the average of the best two will be taken. The parents and the students will be intimated the tests schedule in advance. The three tests will be held in the month of May, August & November on the portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the annual examination.
- Students will also be assessed three times in May, August and November under **Multiple Assessment** which will include any one of these strategies- quiz, orals, concept map, visual expressions and exit cards.

Notebook (Class work) (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep. Students will maintain a portfolio of their class work, peer assessment, self- assessment, achievement in the subject, reflections, narrations, journals etc. which will be assessed three times in the year and the best two will be taken for the final results.

Subject Enrichment Activities: (5 marks)

These are subject specific activities aimed at enhancing the understanding and skills of the students. These activities will be carried out throughout the year, however they would be evaluated three times in the year and the best two will be taken for the final result. There will be different activities in each subject. Projects will be done in the school only.

Languages:

Aimed at equipping the learners to develop effective listening and speaking skills. The language teacher will devise their own methods and parameters for assessments of the languages. Creative writing will also be done in separate notebook and assessed.

Mathematics:

The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT will be followed.

Science: Practical work and activities in science will be taken as suggested by the NCERT syllabus and text books.

Social Science: Map and the project work will be undertaken as suggested by the NCERT syllabus and the text book.

SUBJECT	Activity
1. English	Listening and Speaking Skills & Creative Writing
2. Hindi	Listening and Speaking Skills & Creative Writing
3. Mathematics	Math Lab Activities & Project
4. Science	Practical Lab Work, Working Models & Research
5. Social Science	Map Work & Project Work
6. Sanskrit	Project Work & Recitation
7. Computer Science	Lab Activities

CO-SCHOLASTIC AREAS:

For the holistic development of the student, co-curricular activities in the following areas will be carried out by the teachers and will be graded term-wise on a 3 point grading scale (**A: Outstanding, B: Very Good and C: Fair**) . The aspect of regularity, sincere participation, output and teamwork will be the generic criteria for grading in the following co-scholastic activities.

- (a) **Work Education:** work education refers to the skill based activities resulting in goods or services useful to the community.
- (b) **Art Education.** (Visual and performing art)
- (c) **Health & Physical Education** (Sports and indigenous sports etc.)

DISCIPLINE:

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term wise on a 3-point grading scale, (**A: Outstanding, B: Very Good and C: Fair**)

Record Keeping

The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation must be avoided.

Looking forward for your cooperation and support

Sincerely,

Benjamin Newton
Principal

Kindly visit the school website: www.graceacademyindia.com for detailed Annual Syllabus 2019-20.

For further information kindly visit: www.cbse.nic.in Circular No.: Acad-11/2019 dated 6/3/2019